tapp *Teachers & Parents as Partners*
Tele-TAPP

ADMINISTRATORS

Pre-K–Grade 6 Schools: Join Our Study!

Your school is invited to participate in **Tele-TAPP**, a federally funded research study that uses distance technology to expand access to the **Teachers and Parents as Partners (TAPP)** intervention in rural communities and supports educators in their efforts to partner with parents.

UNL IRB APPROVAL
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What is TAPP?

- TAPP is a research-based problem-solving intervention that improves student outcomes and parent-teacher partnerships in schools. It is **led by facilitators** who support teachers and parents as they implement consistent and effective plans at school and home.
- TAPP is an efficient, structured process conducted via **three to four meetings** over approximately **8 weeks**, whereby parents and teachers together:
  - » Identify and prioritize a student's strengths and challenges that interfere with learning.
  - » Set goals and develop strategies that can be used cooperatively at home and school.
  - » Implement a joint plan at home and school.
  - » Evaluate the plan and monitor the student's progress toward goals.
- **Thirty years of research** have proven TAPP to be highly effective at addressing student learning and behavior concerns and improving parenting and teaching practices.

What is Tele-TAPP?

- Tele-TAPP is a new technology-enhanced version of the intervention developed through a **partnership** between **East Tennessee State University (ETSU)** and the **University of Nebraska–Lincoln (UNL)**.
- Tele-TAPP involves the same structured process as traditional TAPP but is led by facilitators using distance technology (e.g., Zoom).

Join the Tele-TAPP Study

We are collaborating with schools interested in implementing Tele-TAPP!

Goals of the Tele-TAPP study:

- **Enhance parents' and teachers' skills** to address students' learning and behavior concerns through Tele-TAPP.
- Promote students' **learning and behavioral success**.
- Strengthen **relationships** between students' families and schools.
- **Gather information** about typical services provided by the school.

For more information and to learn how to get started, please contact:

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Scan the QR code to learn more, or visit: go.unl.edu/tele-tapp

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TELE-TAPP Q&A

What does this mean for teachers in my school?

Teachers involved in the study will complete a brief screener to identify possible students who may benefit from TAPP. They will participate in one of two groups: Tele-TAPP or typical services.

Tele-TAPP participation involves:

- Participating in the Tele-TAPP intervention with one of their students.
- Attending three to four meetings with the student's parents and a facilitator who will join using distance technology (e.g., Zoom).
- Receiving compensation of up to **$600.**

Typical services participation involves:

- Continuing typical teaching practices.
- Receiving compensation of up to **$300.**

How does Tele-TAPP fit in with our school's current student support model?

Tele-TAPP aligns well with **MTSS**, **PBIS** and other student support systems.

- Tele-TAPP uses existing screening tools and approaches to collect data, assess needs and evaluate interventions.
- Tele-TAPP augments current behavior or learning plans to help students meet goals.
- Intervention plans are flexible and designed to succeed at school and home.

Will Tele-TAPP meetings impact regular teacher responsibilities or duty time?

Meetings are flexibly scheduled around school responsibilities and held during times that are convenient for teachers and parents.

How is Tele-TAPP unique from other behavior interventions?

- TAPP combines the powerful influences of school and home for better student outcomes.
- Parents and teachers develop positive relationships and become effective problem-solvers.
- Several rigorous studies have proven that TAPP creates **lasting benefits** for students, parents and teachers that continue well after the intervention ends.
- Teachers **improve and apply skills** in the classroom and share them with colleagues.

Are students with IEPs eligible to participate in Tele-TAPP?

Most are eligible. Students recommended for Tele-TAPP are screened for eligibility. Those verified with autism spectrum disorder or a cognitive disability are not eligible to participate.

How will the privacy and confidentiality of study participants be protected?

- All data will be collected and stored electronically using secure University-approved devices, software and databases.
- Study data will only be seen by authorized members of the research team.

What if teachers or parents have concerns about participation in Tele-TAPP?

Participation is **voluntary** and all information collected is kept **confidential**. Any member of your school community is welcome to contact us with questions.