tapp *Teachers & Parents as Partners Online*

SCHOOL ADMINISTRATORS



Invitation to Participate:

You are invited to participate in a research study exploring the effects of a program called Teachers and Parents as Partners (TAPP).

Teachers and administrators say **the #1 issue getting in the way of student success is problematic behavior**. TAPP is an innovative, effective approach that helps educators address challenging behaviors and academic problems for long-term success.

What is TAPP?

- A research-based problem-solving intervention that improves students' behaviors and social-emotional skills.
- A **collaborative approach** led by school specialists (consultants) that helps **teachers and parents** jointly address concerns by sharing ideas and implementing plans for improving student success at both school and home.
- A positive, structured process conducted via **3-4 meetings (~50 minutes each)** for **approximately 7 weeks**, whereby parents and teachers together:
  - » Identify and prioritize a student's strengths and challenges that interfere with learning.
  - » Set goals and develop strategies that can be used cooperatively at home and school.
  - » Implement a joint plan at home and school.
  - » Evaluate the plan and monitor the student's progress toward goals.

Proven Benefits:

Thirty years of research has proven TAPP to be highly effective at:

- Making **improvements in students' behaviors** that last into the future.
- Improving students' **learning and behavioral success**.
- **Enhancing school specialists' skills** for bridging the gap between home and school, and addressing students' learning and behavior concerns.
- **Enhancing parents' and teachers' skills** for supporting positive student behaviors.
- **Strengthening relationships** between students' families and schools.

> **We ended up gaining instructional time, because we weren't fighting the behavior so much.**
>
> *–Teacher*

Join the TAPP Online Study

We are **collaborating with schools interested in implementing TAPP!** With TAPP Online, school specialists (e.g., counselors, psychologists) receive **virtual professional development** with coaching to effectively **create family-school partnerships**.

For more information, please contact:

Marianne Andersen: **mandersen3@unl.edu** or
Laura Escobedo: **laura.escobedo@unl.edu**

LEARN MORE AT:

go.unl.edu/tapp-online
or call **402-310-5171**

TAPP Q & A

What does this mean for teachers in my school?

Teachers involved in the study will work with a specialist in their school to identify students who may benefit from TAPP. They will participate in one of two groups: TAPP Now or TAPP Later.

TAPP Now involves:

- Participating in the intervention with one of their students.
- Attending 3-4 meetings with the student's parents and a school specialist.
- Receiving compensation of up to **$600.**

TAPP Later involves:

- Continuing typical teaching practices.
- Receiving all training materials free of charge when project participation is complete.
- Receiving compensation of up to **$500.**

How does TAPP fit in with our school's current student support model?

TAPP aligns well with **MTSS**, **PBIS** and other student support systems.

- TAPP uses existing screening tools and approaches to collect data, assess needs and evaluate interventions.
- TAPP augments current behavior or learning plans to help students meet goals.
- Intervention plans are flexible and set up to succeed in students' classrooms and homes.

How is TAPP unique from other behavior interventions?

- TAPP combines the powerful influences of school and home for better student outcomes.
- Parents and teachers develop positive relationships and become effective problem-solvers.
- The benefits of TAPP on students, parents, teachers, and partnerships have been proven in several rigorous studies, and have been found to maintain well after the intervention ends.

What does this mean for school specialists in my school?

School specialists participate in one of two groups: "**TAPP Now**" or "**TAPP Later**" (typical services).

"TAPP Now" Group:

- Complete self-paced, online modules on TAPP practices and procedures.
- Engage with a project-provided coach who will support TAPP casework.
- Attend and facilitate TAPP meetings.
- Assist in the development of a feasible home-school plan.
- Receive compensation of up to **$3,452** for 1-year participation.

"TAPP Later" Group:

- Continue typical services provided in school(s).
- Receive all training materials free of charge when project participation is complete.
- Receive compensation of up to **$900** for 1-year participation.

Will TAPP meetings impact regular teacher responsibilities or duty time?

TAPP meetings are flexibly scheduled around school responsibilities. They are scheduled at times that are convenient for specialists, teachers and parents. Meetings last approximately 50 minutes each.

Are students with IEPs eligible to participate in TAPP?

Most are eligible. Students recommended for TAPP are screened for eligibility. Those verified with autism spectrum disorder or a cognitive disability are among the only students not eligible to participate.

What if teachers, school specialists or parents have concerns about participation in TAPP?

Participation is **voluntary** and all information collected is kept **confidential**.

The University of Nebraska does not discriminate based upon any protected status. Please see go.unl.edu/nondiscrimination. © 2026, Board of Regents of the University of Nebraska.