



Invitation to Participate:

You are invited to participate in a research study exploring the effects of a program called Teachers and Parents as Partners (TAPP).

Teachers and administrators say **the #1 issue getting in the way of student success is problematic behavior**. TAPP is an innovative, effective approach that helps educators address challenging behaviors and academic problems for long-term success.

What is TAPP?

- A research-based problem-solving intervention that improves students' behaviors and social-emotional skills.
- A **collaborative approach** led by school specialists (e.g., counselor, behavior specialist, psychologist, special education teacher, etc.) that helps **teachers and parents** jointly address concerns by sharing ideas and implementing plans for improving student success at both school and home.
- A positive, structured process conducted via **3-4 meetings** over **approximately 7 weeks**. With your guidance, parents and teachers together will:
 - Identify and prioritize a student's strengths and challenges that interfere with learning.
 - Set goals and develop strategies that can be used cooperatively at home and school.
 - Implement a joint plan at home and school.
 - Evaluate the plan and monitor the student's progress toward behavior goals.



Equity is about providing individuals with what they need. TAPP focuses on one child, one family and one teacher. How much more individualized can you get?

–Rural school psychologist



Proven Benefits:

- 1** **Enhanced skills of school specialists** in leading collaborative parent-teacher meetings and strengthening family-school partnerships.
- 2** **Enhanced parent and teacher skills** for supporting positive student behavior.
- 3** **Strengthened relationships** between students' families and schools.



Why should I participate?

- With the TAPP Online program, school specialists receive **free and effective virtual professional development with coaching** as they create family partnerships for students with social-behavioral concerns.
- School specialists who received TAPP Online training reported feeling **more confident than 96% of their non-participating peers** in supporting parent-teacher partnerships.
- School specialists who received TAPP Online training performed **better than 97% of their peers** in their knowledge of home-school collaborative problem-solving.



I am excited to use TAPP and bring it to all of our teachers. As a school, we use MTSS (Multi-Tiered Systems of Support), and I know that TAPP will help us in that work.

–Rural school counselor



What does participation involve?

- Collaborate with the research team for **2 years**.
- Document study experiences, including surveys twice per year and records of meetings with teachers and parents of participating students.
- Agree to be randomly assigned to either the “**TAPP Now**” or “**TAPP Later**” group.

“TAPP Now” Group:

- Complete virtual training of the TAPP intervention. Training is self-paced, expected to occur over **1-2 weeks**, and will take approximately **20 hours**.
- Engage with a coach in **weekly individualized meetings** via distance technology, who will support TAPP casework.
- Deliver the TAPP intervention for approximately **4-6 students per year**.
- Receive compensation of up to **\$6,352 for 2-year participation**.

“TAPP Later” Group:

- Continue typical services provided in school(s).
- Receive all training materials free of charge when project participation is complete.
- Receive compensation of up to **\$1,600 for 2-year participation**.

For more information, please contact:

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Learn more at: go.unl.edu/tapp-online or
call **402-310-5171**.



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